

## Advert - Sessional Clinical Placement Tutors

The School of Medicine at the University of St Andrews wishes to engage some Sessional Clinical Placement Tutors committed to delivering high quality medical education teaching in the placement setting. Applicants should have self-employed status and will be engaged as fees-paid consultants by the University.

The successful candidate or candidates will be expected to be capable of teaching clinical skills to medical students in the clinical environment. This will be for a series of whole day placements, during academic semester time. We are particularly looking for sessional commitments on Tuesdays, with some potential availability on Fridays, ideally for the duration of a semester in the first instance

Candidates will normally be clinically qualified and be practising in a substantive clinical post, or about to start such a role, to qualify for the sessional posts. Exact dates and levels of commitment may be flexible and can be discussed with individual applicants. Excellent teaching skills and an interest in promoting knowledge exchange are essential. Informal enquiries can be directed to the MBChB Programme Director, Dr Rebecca Walmsley [ram29@st-andrews.ac.uk](mailto:ram29@st-andrews.ac.uk)

Applications are particularly welcome from people from the Black, Asian and Minority Ethnic (BAME) community, and other protected characteristics who are under-represented in academic posts at the University.

Equality, diversity and inclusion are at the heart of the St Andrews experience and form a central pillar of the University Strategy. We strive to create a fair and inclusive culture demonstrated through our commitment to diversity awards (Athena Swan, Carer Positive, LGBT Charter and Race Charters). We celebrate diversity by promoting profiles of BAME, LGBTIQ+ staff and supporting networks including the Staff BAME Network; Staff with Disabilities Network; Staff LGBTIQ+ Network; and the Staff Parents & Carers Network. Full details available online: <https://www.st-andrews.ac.uk/hr/edi/>

Closing Date: **9am on Friday 13<sup>th</sup> December 2024** Interview Date: **Thursday 9<sup>th</sup> January 2025**

Applicants should send a covering letter, CV, three references/or contact details of referees one of which should be a former/current employer and data sheet to [medschoolcoordinator@st-andrews.ac.uk](mailto:medschoolcoordinator@st-andrews.ac.uk)

## **Overview of the School of Medicine, University of St Andrews**

The School of Medicine employs approximately 250 staff in either full- or part-time contracts, with some staff jointly employed by the University and the NHS. The School is both teaching- and research-active, and engages students at both the undergraduate and postgraduate (both taught and research) level.

Since 2010 the School has been located in purpose-built accommodation on the North Haugh in St Andrews. The building is home to the staff offices, research labs, teaching facilities and a café.

The School currently teaches approximately 700 undergraduate medical students.

The majority of students are enrolled on the three-year BSc (Hons) Medicine course. After graduation from St Andrews these students go on to complete the clinical phase of their Primary Medical Qualification training at one of our six partner medical schools.

The Scottish Graduate Entry Medicine (ScotGEM) programme is a 4-year, graduate entry, undergraduate course delivered jointly by the Universities of St Andrews and Dundee, in collaboration with the University of the Highlands and Islands and NHS Scotland. The programme has a particular focus on Generalist Medicine in rural areas and utilises a Case Based Learning approach. Years 1 and 2 are primarily based in St Andrews, although placements will occur in four Scottish regions.

The new five-year St Andrews MBChB has been admitting students since 2024, with the first new curricular content to be delivered in 2026. This exciting new offering is a community-based medical degree, alongside hospital content, and will run with our existing BSc programme. This will allow a subgroup of students to complete their medical training at St Andrews without having to progress to a partner school and University.

The School is consistently ranked very highly in national student satisfaction surveys for the quality of its teaching and research and the overall student experience.

The research areas of the school are split into four divisions, Cellular Medicine, Education, Infection and Global Health and Population and Behavioural Science. Approximately 55 PhD students support our research, with 10 externally funded research staff and 35 Principal Investigators.

The School is committed to inclusivity and equal opportunities and values all applicants. The School holds an Athena SWAN Silver accreditation, demonstrating our commitment to equality and the advancement and promotion of the careers of women in science.

## Role description

Sessional Clinical Placement Tutor	Hours: Sessional contract in semester time only.
School of Medicine	Remuneration: Nationally agreed rates will apply
Reporting to: MBChB Phase 1 Placement Lead - University of St Andrews.	Start Date: As soon as possible
	Interview date: Thursday 9 <sup>th</sup> January

\*The role holder needs to be practising in a substantive post and be actively working in a clinical setting to qualify for the sessional role. This will be discussed at interview and prior to any offer of employment.

### Main purpose

**Placement Tutoring:** Teaching clinically orientated material to undergraduate students, including “bed-side” teaching;

- Teach clinical medicine to all undergraduate students, on clinical placement in NHS Fife, including clinical and communication skills
- Teach basic clinical reasoning skills
- Teach interpretation of investigations, and how it relates to disease and pathology
- Provide supervision of students in the clinical environment
- Pro-actively seek appropriate learning opportunities on placements, in conjunction, where possible, with the multidisciplinary team

### Assessment

- Engage with formative assessment/feedback on students’ placement performance

### Curriculum development and quality assurance

- Engage with student feedback on the placement experience and quality assurance processes

### Special Requirements:

The place of work will be teaching in NHS premises in Fife, potentially within primary and secondary care settings, but typically in community hospitals. Applicants therefore may be expected to be able to travel to different sites across Fife. Exact placement localities will be discussed with the successful applicants. Tuesday + / - Friday availability is required for the sessional role.

The applicant should expect to engage with continuing professional development.

*Please note that this description is not exhaustive, and the role holder may be required to undertake other relevant duties. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve.*

## Person Specification

This section details the attributes e.g. skills, knowledge/qualifications and competencies which are required in order to undertake the full remit of this post.

Attributes	Essential	Desirable	Means of Assessment (i.e. application form, interview, test, presentation etc)
<p>Education &amp; Qualifications</p> <p><i>(technical, professional, academic qualifications and training required)</i></p>	<p>MChB or equivalent</p> <p>Full GMC registration (with a Licence to Practise)</p> <p>Clinically Active</p>	<p>Certificate, Diploma or Masters in PG or Medical Education or equivalent FHEA recognition</p> <p>Other teaching qualification or affiliation</p>	<p>Application/Certificates</p>
<p>Experience &amp; Knowledge</p> <p><i>(examples of specific experience and knowledge sought)</i></p>	<p>The successful candidate will be able to demonstrate in the application experience of:</p> <p>Teaching clinically oriented subject matter at undergraduate level (including clinical skills)</p> <p>Working with and supporting learning in young adults</p>	<p>The successful candidate is likely to be able to demonstrate experience of:</p> <p>Teaching in a clinical setting, for example on placement</p> <p>Participation and leading of clinical simulation based teaching</p> <p>Experience of teaching on an accredited Health Professional course</p>	<p>Application/Interview</p>
<p>Competencies &amp; Skills</p> <p><i>(e.g. effective communication skills, initiative, flexibility, leadership etc)</i></p>	<p>The successful candidate will be able to demonstrate in the application experience of:</p> <p>Excellent communication skills, both verbal and written</p> <p>Motivation for new initiatives and/or opportunities</p> <p>Ability to work as part of a multidisciplinary team</p> <p>Successful self-directed working, meeting deadlines</p>	<p>The successful candidate is likely to be able to demonstrate experience of:</p> <p>Managing competing priorities and demands across multiple organisations</p> <p>Ability to work with multiple stakeholders, including clinical partners</p> <p>Ability to lead a multidisciplinary team</p>	<p>Interview/Application / Presentation/References</p>